

Child Intake Form

Child's First Name: _____ Middle Initial: _____
Child's Last Name: _____

Child's Gender: ___ Male _____ Female
Child's DOB: _____ Child's Age: _____
(Month) (Day) (Year)

Parent / Guardian Name: _____
Parent / Guardian Name: _____

Contact Information:

Address of Primary Care Parent: _____
City: _____ State: _____ Zip Code: _____

<u>Telephone:</u>	<u>Preferred</u>
(H) _____	<input type="checkbox"/>
(W) _____	<input type="checkbox"/>
(C) _____	<input type="checkbox"/>

E-mail address: _____

Demographic Data:

Child's Ethnicity: _____
Child's School: _____
Child's Grade Level: _____

Name of Pediatrician: _____
Address: _____
City: _____ State: _____ Zip Code: _____

Church Attending: _____
How Long: _____

Referral Source:

Check the appropriate box

Referred by: Doctor Pastor Former Client Website Insurance
 Other _____

Child's Family Background / History:

How would you describe your style of discipline?

Describe the child's personality (i.e. outgoing, shy, active, quiet and calm, likes to be alone, talkative, seldom talks, incline toward athletics or the arts, has lots of friends or has few or no friends)

What is the child's role in the family?

How does the child respond to stress?

Name and Age of Immediate Family Members:

Mother: _____ Age: _____

Father: _____ Age: _____

Step-Mother: _____

Step-Father: _____

(circle either brother or sister)

Bro. / Sis. _____ Age: _____

Bro. / Sis. _____ Age: _____

Bro. / Sis. _____ Age: _____

Bro. / Sis. _____ Age: _____

Bro. / Sis. _____ Age: _____

Bro. / Sis. _____ Age: _____

Other: _____ Age: _____

Child's Developmental Background

(place a check by all that apply)

0-3 Months Old

- Smiles Responsively
- Turns head to sound
- Holds head up
- Grasps rattle
- Holds hands together
- Reaches for people/objects

9-15 Months Old

- Bangs 2 blocks together
- Drinks from a cup
- Pulls self to stand
- Indicates wants
- Imitates sounds/words
- Begins to walk

3 to 4 Years Old

- Dresses w/o supervision
- Imitates
- Recognizes colors
- Comprehends tired, cold, hungry
- Can jump rope
- Print first name

7 to 9 Years Old

- Can throw a ball
- Can print sentences

- Recognizes value of coins
- Has friends
- Reads
- Begins to accept responsibility for

12 to 15 Years Old

- Peer group is very important
- Privacy is very important
- Tires easily
- Interest in opposite sex
- Recognizes consequences of behaviors
- Uses creative thought processes

3-9 Months Old

- Laughs and squeals
- Transfers toy from hand to hand
- Plays peek-a-boo
- Sits w/o support
- Feeds self crackers
- Imitates speech sounds

16 Months to 2 Years Old

- Scribbles
- Uses spoon
- Removes clothing
- Runs well
- Talks in short sentences
- Plays alongside other children

5 to 6 Years Old

- Able to skip
- Plays a game following the rules
- Asks what words mean
- Draws a person
- Ties shoes
- Uses sentences well

9 to 12 Years Old

- Writes in cursive
- Able to establish close peer friends
- Participates in discussions
- Argues
- Uses both hands independently

Medical History:

Current physical complaints / problems: (indicate when complaint started)

Past serious medical problems: (give dates / any weight loss or gain, any head trauma or seizures)

Medication Usage:

Name of Medication(s) _____
Start date: _____
Dosage: _____
Frequency of use: _____
Side effects _____
Beneficial: ___ Yes ___ No

Name of Medication(s) _____
Start date: _____
Dosage: _____
Frequency of use: _____
Side effects _____
Beneficial: ___ Yes ___ No

Daily Activities at Home and School:

- Does the child follow a certain routine? If so please describe.

- What activities require assistance:

- Child's bedtime? _____ Naps: _____

(Note: Complete only for children 5 y.o. and older)

- Does the child complete his / her assignments?: __ Yes __ No
- Does the child have trouble with teachers? __ Yes __ No
- Does the child socialize with a group of friends? __ Yes __ No

Primary Problem / Complaint: (main reason child is coming for counseling)

Secondary Problems / Complaints:

Child's Symptoms:

Check all that apply

- | | |
|---|---|
| <input type="checkbox"/> Sleeping too much | <input type="checkbox"/> Stressed |
| <input type="checkbox"/> Sleeping too little | <input type="checkbox"/> Poor concentration |
| <input type="checkbox"/> Nightmares | <input type="checkbox"/> Anger issues |
| <input type="checkbox"/> Eating too much or too little | <input type="checkbox"/> Behavior problems |
| <input type="checkbox"/> Weight loss or gain | <input type="checkbox"/> Harming self |
| <input type="checkbox"/> Sadness | <input type="checkbox"/> Harming others |
| <input type="checkbox"/> Depressed / down / hopeless | <input type="checkbox"/> Destroying property |
| <input type="checkbox"/> Loss of interest in activities | <input type="checkbox"/> Sexual abuse victim |
| <input type="checkbox"/> Low self-esteem | <input type="checkbox"/> Physical abuse victim |
| <input type="checkbox"/> Anxious / nervous / on edge | <input type="checkbox"/> Emotional abuse victim |
| <input type="checkbox"/> Fearfulness | <input type="checkbox"/> Bullying others |
| <input type="checkbox"/> Trouble relaxing | <input type="checkbox"/> Victim of bullying |
| <input type="checkbox"/> Easily annoyed or irritable | <input type="checkbox"/> Substance abuse |
| <input type="checkbox"/> Headaches | <input type="checkbox"/> Stomachaches |
| <input type="checkbox"/> Hyper / can't sit still / restless | <input type="checkbox"/> Difficulty focusing on work |
| <input type="checkbox"/> Worrying about a lot of things | <input type="checkbox"/> Grief or loss |
| <input type="checkbox"/> Few or no social relationships | <input type="checkbox"/> Does not get along with others |

Union Chapel Counseling Center

Informed Consent for Treatment

Client Agreement:

- I am aware that the practice of psychotherapy is not an exact science and that successful outcomes of counseling cannot be guaranteed and no promises about the results of treatment have been stated to me.
- The risks, benefits, side-effects, and alternative of treatment as well as the consequences of non-compliance with treatment have been discussed with me and I have had the opportunity to ask questions.
- I understand that I need to provide accurate information about myself and my concerns to my therapist so that I can receive effective treatment. I also agree to play an active role in my treatment.
- I understand that I may end treatment at any time. I agree to inform my therapist of my termination and the reasons why.
- I understand that all information share in the counseling sessions is confidential. However, I am aware that confidentiality can be broken in the case that I could harm myself, someone else or if a court of law requires the therapist to break confidentiality. I understand that my therapist may be supervised and the supervisor may have knowledge of my case except for my name.

I accept the above conditions with my Counselor(s) and agree to abide by them.

Confidentiality

CONFIDENTIALITY AND PRIVILEGED COMMUNICATION REMAIN RIGHTS OF ALL COUNSELORS. HOWEVER, SOME COURTS HAVE HELD THAT IF AN INDIVIDUAL INTENDS TO TAKE HARMFUL, DANGEROUS, OR CRIMINAL ACTION AGAINST ANOTHER HUMAN BEING, OR ONESELF, IT IS THE COUNSELOR'S DUTY TO WARN APPROPRIATE AUTHORITIES OF SUCH INTENTIONS. COUNSELORS ARE MANDATED BY INDIANA LAW TO REPORT ANY INCIDENCES OF "REASONABLE SUSPECTED CHILD ABUSE" (Physical or sexual). Union Chapel Counseling Center abides by this Indiana law. Thus, any "reasonably suspected child abuse (physical or sexual)" will be reported to the proper authorities. *Prior to informing any client who should be warned, the counselor(s) will make a concerted effort to share the intention of these laws with the client.*

I have read the above statements and understand the counselor's and supervisor's social and ethical responsibility to warn when harmful, dangerous, or criminal action is evident. I further understand the counselor's legal responsibility to notify the proper authorities in cases of "reasonably suspected child abuse" whether physical or sexual.

I acknowledge my receipt of Union Chapel Counseling Center's Notice of Privacy Practices effective date April, 14, 2003 on the date stated below.

Name of client (print)

Date

Client's Signature

If under 18, Parent or Guardian

Relationship to Client Signature

Date

Counselor Signature

Date